(d) if so, what are the details thereof; and what steps Government propose to take in this regard; and

(e) if the answer to part (c) above be in the negative, whether Govt. propose to make a study in this respect?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI P. SHIV SHANKER): (a) According to the information furnished by the UGC, the number of Institutes of Correspondence Courses (excluding Open Universities) is 33. The UGC provides assistance of Rs. 1.5 lakhs per annum for a period of 5 years for Correspondence Institutes offering courses at the under-graduate level for personal contact programmes, Study Centres, preparation of lessons, teaching staff and library facilities. In the case of Correspondence Institute offering courses at the post-graduate level, assistance is available for staff, preparation of reading materials, provision of Visiting Lecturers, contact programmes, Study Centres and library facilities including postal library services at the rate of Rs. 1.5 lakhs per annum per subject for a period of 5 years.

(b) to (d) The UGC Guidelines for the Introduction of Correspondence Courses in Universities/Colleges spell out in detail the requirements in respect of preparation of instructional material, setting up of Study Centres, evaluation of students response-sheets, provision of personal contact programmes, etc., by Institutes of Correspondence studies. The Visiting Committees of the UGC review, *inter alia*, the implementation of these guidelins from time to time.

The UGC has also set up a Standing Committee on Distance Education/Correspondence Courses to continuously monitor the programme of Correspondence Education and suggest measures for the effective implementation of these programmes.

The Indira Gandhi National Open University which is responsible for the promotion and coordination of the Open University and Distance Education System in the country has set up a Coordination Council of Open Universities with a view to develop a network of Open University courses and programmes. The network when established should minimise duplication of efforts among Open Universities and facilitate sharing of programmes by two or more Open Universities.

In pursuance of a decision taken by the Board of Management of IGNOU the conditions for adopting and sharing of materials produced by IGNOU by other State Open Universities have been worked out. The Kota and Andhra Open Universities are already using instructional materials (print, audio and video) produced by IGNOU for their programmes.

It is expected that the Correspondence Courses offered by conventional Universities will gradually get integrated with the Open University system in the country. The proposed network of Open University programmes is expected to facilitate such an integrated development of Open University and Distance Education programmes in the country.

(e) Does not arise.

Essential qualifications for recruitment of teachers and principals in KVS

2862. SHRI ANAND PRAKASH GAUTAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the authority/officer of Kendriya Vidyalaya Sangathan who is competent to formulate details of essential and desirable academic and professional qualifications and experience in teaching and co-curricular activities etc. for recruitment of different categories of teachers and Principals;

(b) the details of Authority/Officer who has ordered changes in the said details; and

(c) whether it is a fact that the ordered changes conform to the provision of KVS Appointment, Seniority, Promotion Rules 1971?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI P. SHIV SHANKER): (a) The Board of Governors of Kendriya Vidyalaya Sangathan is the competent authority to approve the Recruitment Rules for all categories of posts in the Sangathan. However, the Board in its 46th meeting held on 3-12-85 authorised the Chairman, Kendriya Vidyalaya Sangathan to approve the Recruitment Rules subject to adoption by the Board of Governors.

(b) and (c) Chairman, Kendriya Vidyalaya Sangathan has ordered changes in qualifications in respect of the post of Trained Graduate Teachers only. The provision of Kendriya Vidyalaya Sangathan (Appointment, Promotion, Seniority etc.) Rules 1971 stands amended accordingly.

States considered as Border States

2863. SHRI PRAMOD MAHAJAN:

SHRI SHANKER SINH VAGHELA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to answer to Starred Question 294 given in the Rajya Sabha on the 15th March, 1989 and state:

(a) the names of the States in the East, North and West which are considered as Border States;

(b) which of these States are not covered by the Border Area Development (Education) Programme whether education is considered a critical input for the develoment of border areas of these States;

(c) if so, whether a critical input for development is being denied to these States; and

(d) the reasons of the discrimination against the people of border areas of these States in the matter of development?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI P. SHIV SHANKER): (a) to (d) The Government has, for the present, confined the Border Area Development (Education) Programme only to the border states of Gujarat, Jammu and Kashmir, Punjab and Rajasthan because of certain constraints.

दिल्ली में चल रहे पब्लिक स्कूल

2864. श्री शरद यादव: क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

(क) क्या यह सच है कि पब्लिक स्कूलों के माध्यम से शिक्षा का वाणिज्यीकरण किया जा रहा है;

(ख) यदि नहीं, तो क्या पब्लिक स्कूलों द्वारा शिक्षा सम्बन्धी नियमों और विनियमों का पालन किया जा रहा है;

(ग) पब्लिक स्कूलों के सम्बन्ध में सरकार को प्राप्त हुई शिकायतों की संख्या कितनी है और इनमें से जिन-जिन शिकायतों का निपटान कर दिया गया है, उनका क्या निष्कर्ष निकला; और

(घ) क्या सरकार देश के सभी पब्लिक स्कूलों को अपने अधिकार में लेने का विचार रखती है?

मानव संसाधन विकास मंत्री (श्री पी० शिव शंकर): (क) से (ग) "पब्लिक स्कूल्स" नाम देश के विभिन्न भागों में स्थित निजी, गैर-सहायता प्राप्त